

6th Grade Language Arts and Reading

with Mrs. Schaphorst

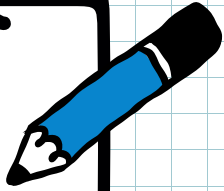


Description

Sixth grade students will pursue skills in listening, speaking, and discussion. We are learning to read for information, as well as to evaluate and analyze what we read. This includes a variety of genres from a variety of sources, including print and digital media. Students will respond to what they read in discussion and writing, as well as improving their skills in composing original texts. Both collaboration and individual skills are important to success in this class.

Materials Used

- ☐ McGraw-Hill Study Sync
- ☐ Lowman Education 6th grade
- ☐ Britannica Student (research)
- ☐ Curriculum-supporting novels
- ☐ "Who Was" or similar nonfiction



Grading Policy

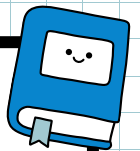
Daily work represents 60% of our grade each term. Some assignments allow students to submit their best score of the week. Grades will represent a mixture of reading, writing, and vocabulary activities. Students will read one teacher-assigned novel per grading period.

Our only homework consists of make-up work or any additional time students may need to finish their novels or projects.

Tests represent 40% of our grade each term. This will include at least one STAAR-based assessment per grading period, and at least one project or writing assignment.

Units of Study

1. Foundational Reading and Writing
2. Analyzing and Writing Literary Texts
3. Analyzing and Writing Informational Texts
4. Analyzing and Writing Argumentative Texts
5. Analyzing Texts Across Genres
6. Research and Synthesis



Contact

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All novels students read have been pre-read by the teacher for age appropriateness. If you have a question or would like to request for your student to read a different novel, please contact the instructor. We are happy to make a change.